

Future Faculty Focus

THE E-NEWSLETTER OF THE VCU PREPARING FUTURE FACULTY (PFF) PROGRAM

MARCH 2010

In this month's Future Faculty Focus...

- **Page 1-2– Updates from the PFF Program Office**
- **Page 3-4 – Upcoming Events Sponsored by the Graduate Student Association and VCU Young Alumni Association**
- **Page 4-5 – VCU Workshops and Events for Current and Future Members of the Academy**
- **Page 6-7 – “Tomorrow’s Professor” Postings**



Updates from the PFF Program Office

PFF PROGRAM PROFESSIONAL SPECIALTY SEMINAR

GRAD 605, Section 905 (Social Sciences) begins meeting March 23rd. Students enrolled in this seminar course will receive pertinent course information via email from the PFF Program Office and the course instructor.

PFF PROGRAM FALL SEMESTER COURSES

Fall course registration for graduate students will take place in mid-March. In addition to the PFF Program capstone experience (GRAD 606, see below), the PFF Program will offer two courses in the fall semester. Register early – seats are limited!

GRAD 601: *The Academic Profession* (2.0 credit-hour course)

Meets each Thursday, 5:00-6:40 p.m.

Room 2129, Grace Harris Hall

Instructor: [Maike Philipsen, Ph.D.](#), Professor, Foundations of Education, VCU School of Education

GRAD 603: *Responsible Conduct of Research* (1.0 credit-hour course)

Hybrid course, will meet primary on-line and will have two in-person meetings:

Wednesday, September 15 and Wednesday, November 17,
4:00-5:30 p.m. both dates, room to be announced.

Instructor: [Ann Nichols-Casebolt, Ph.D.](#), Associate Vice President for Research Development, VCU Office of Research; Interim Dean, VCU School of Social Work

GRAD 606: SUMMER 2010 AND FALL 2010 **(INTERNSHIP / EXTERNSHIP IN PROFESSIONAL TEACHING)**

The deadline for proposing a one-, two-, or three-credit hour internship/externship for the GRAD 606 course is one week prior to the first day of classes. For summer 2010 enrollment, the deadline is **Monday, May 17th**; for fall 2010 enrollment, the deadline is **Thursday, August 19th**. Proposals submitted after the deadline will be considered for the next semester. Detailed instructions for the proposal are located on the PFF Program website (<http://www.graduate.vcu.edu/programs/pff/courses.html>) and on the program's Blackboard site (click on the "Courses" tab).

INFORMATION ON THE PFF PROGRAM CERTIFICATE OF ACHIEVEMENT

In order to receive the PFF Program Certificate of Achievement, students must successfully complete the nine credit hours of PFF Program coursework (detailed below) and submit the electronic portfolio for evaluation.

- Successful completion of the core PFF Program courses
 - GRAD 601 The Academic Profession
2-credit hour lecture course (offered in the fall semester, students who entered the program during or prior to Fall 2009 semester will substitute the one-credit hour GRAD 601 and one-credit hour GRAD 604 course for this requirement)
 - GRAD 602 Teaching, Learning and Technology in Higher Education
2-credit hour lecture course (offered in the spring semester)
 - GRAD 603 Responsible Conduct of Research
1-credit hour lecture course (8-week short course, offered in the fall semester)
 - GRAD 605 Professional Specialty Seminar
1-credit hour seminar course (8-week short course, offered in the spring semester)
- Successful completion of **three credit hours** of the mentored capstone experience
 - GRAD 606 Internship/Externship in Professional Teaching: Offered for variable credit (1, 2 or 3 credit hours offered in fall, spring and summer semesters). Prerequisites are GRAD 601, GRAD 602, GRAD 603, and GRAD 605. Prerequisite flexibility ONLY for students who enrolled in GRAD 601/604 in Fall 2009: these students may take GRAD 606 in summer 2010 or fall 2010 *prior to or concurrent with enrollment in GRAD 603*. Proposal will require statement of acknowledgement in proposal that student must take GRAD 603 in Fall 2010.
- Submission and evaluation of the electronic portfolio (see details on our website: <http://www.graduate.vcu.edu/programs/pff/courses.html>)

Upon completion of these requirements, a text comment will be recorded on the student's academic transcript. The student and his/her faculty mentor will be recognized for this accomplishment at a Graduate School event, usually held in the spring semester at the annual Graduate Research Symposium.

Please contact our office with any questions about the PFF Program!

Preparing Future Faculty (PFF) Program, VCU Graduate School

[Web](#) [Blog](#) [Facebook](#)

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Visit: The Moseley House, Room 203, Monroe Park Campus

Upcoming Events Sponsored by the Graduate Student Association (GSA) and the VCU Young Alumni Association

Graduate Student Association

Mulligan's Event

Put away those snow boots and put on your social shoes! The GSA is hosting the Spring Meet and Greet at Mulligan's Sports Grille (1323 W. Main Street) on Friday, April 16th from 5 pm until the appetizers are gone. Please join us for an evening of conversation with your fellow graduate students.

Shop, Save, Refresh...

Please join the GSA and Barnes & Noble campus bookstores for our Spring Bookstore Events. Graduate students who check-in at the GSA table will receive a coupon for 20% off all your purchases (excluding textbooks). This is a great time to purchase a diploma frame! The Graduate School will provide light refreshments.

Tuesday and Wednesday, April 13th & 14th
MCV Campus Bookstore
3:30 – 5:30 p.m.

Wednesday and Thursday, April 21st & 22nd
Monroe Park Campus Bookstore
4:00 – 7:00 p.m.

Graduate Student Symposium & Exhibit

The GSA is accepting registrations for the Symposium which will be held on April 20th, 11:00 am – 1:00 p.m. in the Student Commons. Please visit the website for the registration form:

<http://www.graduate.vcu.edu/community/gsa.html>

Remember to check out the Graduate School Classifieds: <http://www.graduate.vcu.edu/community/board/classifieds.html>. If you wish to post an item, service, or housing, please send an e-mail to lafloyd@vcu.edu.

Young Alumni Council

Whether you graduated from Virginia Commonwealth University this past year or 10 years ago, the Young Alumni Council is here to help you reconnect with fellow VCU alumni, to meet new friends and to explore interesting opportunities that the VCU Alumni Association has to offer.

Social events, volunteer activities and career networking are just some of the exciting ways young alumni can make new friends and business connections through the VCU Young Alumni Council.

If you are interested in joining, please contact [Morgan McDowell](#) (B.S.'09/H&S), coordinator for student and young alumni engagement, at 804-828-8191.

VCU Workshops and Events for Current and Future Members of the Academy

The **Qualitative Research Interest Group (QRIG)** meetings for the remainder of the spring semester are listed below. You will see that some details are listed as TBD. If you would like to receive future updates on this group, please contact [Cornelia Ramsey](#) for more information.

MARCH—Nursing—Meeting date: Tuesday, March 23; Time 4-5:30pm: Location: TBD; Contact person: Inez Tuck

APRIL— College of Humanities & Sciences, Women’s Studies – Janet Hutchinson

MAY— Education—Meeting date: Reading Day, Wednesday, May 5; Time: 3pm ; Location: Oliver Hall 2116; Contact person: Terry Carter

March workshops from the [Center for Teaching Excellence \(CTE\)](#) are listed below. These workshops are open to graduate students! For more information on the workshop topics and to **register**, click on the topic below. If the hyperlinks are not enabled on your computer, then please visit the [CTE Workshops page](#) to learn more and to **register**.

3/10/2010	Noon	Blackboard 9 - SNEAK PEEK
3/10/2010	1:00pm	Exploring Learning-Centered Teaching: A Framework for Self-Evaluation
3/11/2010	9:00am	LessonBuilder: Create Interactive Course Content
3/11/2010	1:00pm	Memory and Learning
3/12/2010	Noon	CTE Brown Bag Lunch: Professors are from Venus, Students are from Mars
3/12/2010	1:00pm	Exploring Digital Storytelling: An Overview of the Process
3/15/2010	1:00pm	Introduction to LON-CAPA
3/17/2010	Noon	Blackboard 9 - SNEAK PEEK
3/22/2010	9:00am	The New Blackboard 9: New Features, New Opportunities
3/23/2010	Noon	Blackboard 9 - SNEAK PEEK
3/23/2010	1:00pm	Team-based learning
3/24/2010	9:00am	You Know What You Taught, But What Did They Learn?
3/24/2010	1:00pm	Assignments and Grade Center in New Blackboard 9
3/25/2010	9:00am	The Affective Domain: The Role of Emotions in Teaching and Learning
3/25/2010	Noon	Blackboard 9 - SNEAK PEEK
3/25/2010	1:00pm	Promoting Critical Thinking in the Classroom
3/26/2010	9:00am	The New Blackboard 9: New Features, New Opportunities
3/26/2010	Noon	CTE Brown Bag Lunch: Using Digital Stories to Explore Teaching Practice
3/26/2010	1:00pm	Improving the Effectiveness of Your Lectures
3/30/2010	1:00pm	The New Blackboard 9: New Features, New Opportunities
3/31/2010	Noon	In Sync with the Community: Applying Community Based Participatory Research Principles and Methods
3/31/2010	1:00pm	Online Tests with New Blackboard 9

VCU Libraries offer a variety of workshops of interest to graduate students – the March workshops are listed below. For more information on the workshop topics and to **register**, click on the topic below. If you have trouble with the links, please visit the [VCU Library Events and Classes page](#) or go to the [VCU Training website](#) to search.

3/10/2010	Noon	Film Screening: Supersize Me	MCV
3/11/2010	Noon	Using RSS Feeds to Keep Current with Health Science Research	MCV
3/17/2010	1:00pm	Film Screening: License to Thrive: Title IX at 35	Monroe Park
3/18/2010	Noon	Managing the Money	MCV
3/22/2010	6:00pm	Web of Science Online Workshop	Online
3/23/2010	Noon	Who`s Citing You?	MCV
3/24/2010	Noon	Look Before You Leap: Effective Literature Searching to Start Your Research	MCV
3/29/2010	Noon	Evidence-Based Research	MCV
3/30/2010	10:00am	Q & A with a Librarian	MCV
3/31/2010	10:00am	Web of Science	MCV
3/31/2010	Noon	Library Orientation	MCV

The [VCU Office of Research](#) offers training opportunities throughout the year. Training opportunities for the remainder of the spring semester are listed below. Please follow the links below for more information and to register.

3/22/2010	1:00pm	Electronic IACUC Submissions using the VCUeRA	Office of Research	MCV
4/6/2010	1:00pm	GENIUS	Office of Research	MCV
4/7/2010	1:00pm	NIH Submissions to Grants.gov using the VCUeRA	Office of Research	MCV
4/23/2010	10:00am	Electronic IACUC Submissions using the VCUeRA	Office of Research	MCV
5/4/2010	1:00pm	GENIUS	Office of Research	MCV
5/5/2010	9:30am	NIH Submissions to Grants.gov using the VCUeRA	Office of Research	MCV
5/20/2010	10:00am	Electronic IACUC Submissions using the VCUeRA	Office of Research	MCV

VCU Student Affairs sponsors a “Things to do around VCU” website that provides links to calendars and events of potential interest to graduate students: <http://www.vcu.edu/thingstodo/>.

"Tomorrow's Professor" Postings

Each month we showcase postings on four diverse topics related to faculty issues, teaching and learning, and scholarship from the multi-organization sponsored "Tomorrow's Professor" postings program. Each posting is listed with Dr. Rick Reis's selected quotation introduction as well as his own introduction, and the title. This introduction will provide you with background necessary to decide if you want to read the whole posting. To read the full posting, simply follow the link provided. To learn more about "Tomorrow's Professor" in general, please visit <http://cgi.stanford.edu/~dept-ctl/cgi-bin/tomprof/postings.php>. There are almost 1,000 postings. To learn more about Dr. Reis, visit his website: <http://ctl.stanford.edu/Tomprof/reis.html>. We hope that you enjoy this month's postings and that you find the information to be useful to you during your academic journey!

Tomorrow's Professor Msg. #917

Rejecting the Academic Fast Track

"The survey - of more than 8,300 doctoral students at University of California campuses - finds that they increasingly care about finding careers at "family friendly" campuses. And the survey finds that they doubt seriously that they can build such careers at a research university. Both men and women have these attitudes although they are more pronounced in women."

Folks:

The posting below, by Scott Jaschik looks at graduate students' future faculty interest in campuses that offer a "family friendly" environment. The article is from the January 15, 2009 issue of INSIDE HIGHER ED, an excellent - and free - online source for news, opinion and jobs for all of higher education. You can subscribe by going to: <http://insidehighered.com/>. Also for a free daily update from Inside Higher Ed, e-mail [scott.jaschik@insidehighered.com]. Copyright © 2009 Inside Higher Ed Reprinted with permission.

Regards,

Rick Reis

Link to this posting: <http://cgi.stanford.edu/~dept-ctl/cgi-bin/tomprof/posting.php?ID=917>

Tomorrow's Professor Msg. #939

Responding to Journal Decisions

"Read the review and put it away for several days. What seems shocking and rude on the first day may seem much more manageable by the third day. Getting some distance on the comments is useful for strategizing on how you are going to respond. Once you have done that, make sure you are clear on what decision you have received. You will have to proceed differently depending on whether the journal has rejected your article or asked you to revise and resubmit it."

Folks:

The posting below offers some great advice on how to respond to decisions about your submissions to research journals. It is by Wendy Laura Belcher, Princeton University from the book Writing Your Journal Article in 12 Weeks: A Guide to Academic Publishing Success. SAGE Publications, Inc. Copyright ©2009 by Wendy Laura Belcher SAGE Publications, Inc. 2455 Teller Road Thousand Oaks, California 91320. Email: [order@sagepub.com] Reprinted with permission.

Regards,

Rick Reis

Link to this posting: <http://cgi.stanford.edu/~dept-ctl/cgi-bin/tomprof/posting.php?ID=939>

Tomorrow's Professor Msg. # 986
Demystifying Dissertation Writing

"By including the outline, you provide your adviser with a quick refresher on your project. It will also provide him or her with an efficient way to assess your progress. Remember that you are working on one dissertation while your dissertation adviser may be advising numerous students, along with working on his or her own writing projects, teaching courses, presenting at conferences, and serving on committees. Make it as easy as possible for your dissertation adviser to provide you with useful feedback and to think you are making great progress."

Folks:

The posting below is a short piece on the development of a new book, Demystifying Dissertation Writing: A Streamlined Process from Choice of Topic to Final text, by Peg Boyle Single, Ph.D. Published by Stylus Publishing, LLC 22883 Quicksilver Drive, Sterling, Virginia, 20166-2102. ©2010 Peg Boyle Single. All rights reserved. Reprinted with permission.

Special Note: I was so impressed with this book that I offered to write the forward for it.. If you are interested in using Demystifying Dissertation Writing in a course or seminar, please go to <http://www.styluspub.com/clients/STY/Books/BookDetail.aspx?productID=182911> and click on "Teachers-Request Exam Copy." If you are interested in recommending it to your students, they can use code DDWEM9 and save 20% off the list price.

Regards,
Rick Reis

Link to this posting: <http://cgi.stanford.edu/~dept-ctl/cgi-bin/tomprof/posting.php?ID=986>

Tomorrow's Professor Msg. #992

Mediating in the Academic Bully Culture: The Chair's Responsibility to Faculty and Graduate Students

"Chairs should also be aware of a faculty member who makes a habit of "secretly" informing them of departmental matters, be they manufactured or bona fide. The chair must recognize this for what it often is: the bully's attempt to ingratiate him or her-self to the chair in order to continue bullying without reprimands from the chair. It's an I'll-take-care-of-you-but-I-expect-you-to-take-care-of-me-in-return situation. "

The posting below has some excellent advice on managing difficult professors. It is by Barbara M. De Luca is an associate professor in the Department of Educational Leadership, and Darla J. Twale is a clinical professor in the Department of Counselor Education and Human Services, both at the University of Dayton and authors of Faculty Incivility (Jossey-Bass, 2008). Email: barbara.deluca@notes.udayton.edu, darla.twale@notes.udayton.edu. The article appeared in The Department Chair: A Resource for Academic Administrators, Winter 2010, Vol. 20, No. 3. For further information on how to subscribe, as well as pricing and discount information, please contact, Sandy Quade, Account Manager, John Wiley & Sons, Phone: (203) 643-8066 (squadepe@wiley.com). or see: <http://www.josseybass.com/WileyCDA/WileyTitle/productCd-DCH.html>

Regards,
Rick Reis

Link to this posting: <http://cgi.stanford.edu/~dept-ctl/cgi-bin/tomprof/posting.php?ID=992>

