I. Action Items

New graduate certificate
School of the Arts
(PC 2015-0324-06; effective fall 2015) – Graduate Certificate in Performance - APPROVED

Program closures
College of Humanities and Sciences
(PC 2015-0428-01; effective summer 2015) – MS-PSY-BP - APPROVED
(PC 2015-0428-02; effective summer 2015) – MS-PSY-CLBD - APPROVED
(PC 2015-0428-03; effective summer 2015) – MS-PSY-CLCC - APPROVED
(PC 2015-0428-04; effective summer 2015) – MS-PSY-CU - APPROVED
(PC 2015-0428-05; effective summer 2015) – MS-PSY-DC - APPROVED
(PC 2015-0428-06; effective summer 2015) – MS-PSY-HP - APPROVED
(PC 2015-0428-07; effective summer 2015) – MS-PSY-SH - APPROVED

Office of Research
(PC 2015-0428-09; effective spring 2015) – PhD Clinical and Translational Science (non-concentration) – APPROVED

Permanent Suspension of Admission
Wilder School
(PC 2015-0428-11; effective fall 2015) – M.P.A., Executive Leadership concentration - APPROVED

Office of Research
(PC 2015-0428-12; effective fall 2015) – PHD-CTS - APPROVED

Reactivate Admission
College of Humanities and Sciences
(PC 2015-0428-200; effective summer 2015) – MS-PSY - APPROVED

New concentration
VCU Life Sciences
(PC 2015-0428-14; effective fall 2015) – Ph.D. Integrative Life Sciences, Bioinformatics and Genome Sciences concentration - APPROVED
P&C recommends the following statement for inactive courses be endorsed - APPROVED

Inactive course
An inactive course is defined as one that has not been offered by the primary owner for a period of six years. Inactive course numbers may be reused toward degree requirements. The primary owner is determined to be the department or program that received approval for its four-letter course rubric.

The period of six years is determined by either the time frame during which the course was not offered in the Schedule of Classes or the duration from the time it was formally closed in the courses database. The reuse of a course number is initiated through the submission of a New Course proposal and is accompanied with all proper documentation necessary for a new course.

AAS recommends test score changes to the bulletin. Please see attached copy on Blackboard. - APPROVED

II. Committee Reports

A. Committee on Admissions and Academic Standards
   No committee report.

B. Committee on Internal Review
   No committee report.

C. Committee on Policies and Procedures
   No committee report.

D. Committee on Programs and Courses

   Temporary Suspension of Admission
   School of Allied Health Professions
   (PC 2015-0428-13; effective summer 2015) – Occupational Therapy, Post-professional Doctorate

   Curriculum revision
   College of Humanities and Sciences
   (PC 2015-0428-15; effective fall 2015) – Ph.D. Health Psychology
   (PC 2015-0428-16; effective fall 2015) – Ph.D. Clinical Psychology, Behavioral Medicine concentration
   (PC 2015-0428-17; effective fall 2015) – Ph.D. Clinical Psychology, Clinical Child concentration
   (PC 2015-0428-18; effective fall 2015) – Ph.D. Counseling Psychology
   (PC 2015-0428-19; effective fall 2015) – Ph.D. Psychology, Developmental Psychology concentration
   (PC 2015-0428-20; effective fall 2015) – Ph.D. Psychology, Social Psychology concentration

   School of Business
   (PC 2015-0428-22; effective fall 2015) – M.S. Business, Real Estate Valuation concentration
   Curriculum revision
   Change concentration name to Real Estate
   (PC 2015-0428-23; effective fall 2015) – Post-baccalaureate graduate certificate in Business Administration
   (PC 2015-0428-24; effective fall 2015) – M.S. Information Systems

   School of Dentistry
School of Medicine
(PC 2015-0428-26; effective fall 2015) – M.S.D.
(PC 2015-0428-27; effective fall 2015) – D.D.S.

PC 2015-0428-29; effective fall 2015) – Ph.D. Epidemiology
(PC 2015-0428-30; effective fall 2015) – Ph.D. Medical Physics
(PC 2015-0428-31; effective fall 2015) – M.S. Medical Physics
(PC 2015-0428-32; effective fall 2015) – MEDP 635 Physics of CT

Change course title to: Physics of CT and Ultrasound
Description change
Change from 2 lecture and 1 lab for 2 credits to 3 lecture and 1 lab for 3 credits

School of Nursing
(PC 2015-0428-33; effective fall 2015) – Ph.D. Nursing
(PC 2015-0428-34; effective fall 2015) – M.S. Nursing, Adult-Gerontology Primary Care Nurse Practitioner concentration
(PC 2015-0428-35; effective fall 2015) – M.S. Nursing, Adult-Gerontology Acute Care Nurse Practitioner concentration
(PC 2015-0428-36; effective fall 2015) – Post-master’s certificate in Nursing, Adult-Gerontology Primary Care Nurse Practitioner concentration
(PC 2015-0428-37; effective fall 2015) – Post-master’s certificate in Nursing, Adult-Gerontology Acute Care Nurse Practitioner concentration

Wilder School
(PC 2015-0428-38; effective fall 2015) – M.U.R.P.
(PC 2015-0428-39; effective fall 2015) – URSP 761 Planning Studio
Change title to: Planning Studio
Change concentration to: M.P.A., Financial Management concentration
Curriculum revision
(PC 2015-0428-41; effective fall 2015) – M.P.A., Human Resources Management concentration
(PC 2015-0428-44; effective fall 2015) – M.P.A., State and Local Government Management concentration

New courses
Graduate School
(PC 2015-0428-201; effective summer 2015) – GRAD 693 Internship

School of the Arts
(PC 2015-0324-07; effective fall 2015) – APPL 611 Applied Lessons
(PC 2015-0324-08; effective fall 2015) – APPL 612 Applied Lessons
(PC 2015-0324-10; effective fall 2015) – APPM 648 Advanced Chamber Lab
(PC 2015-0324-11; effective fall 2015) – APPM 655 Orchestra
(PC 2015-0324-12; effective fall 2015) – APPM 656 Symphonic Winds
(PC 2015-0324-13; effective fall 2015) – APPM 658 Commonwealth Singers
(PC 2015-0324-14; effective fall 2015) – APPM 660 Jazz Orchestra
(PC 2015-0324-15; effective fall 2015) – APPM 661 Small Jazz Ensemble
(PC 2015-0324-16; effective fall 2015) – APPM 663 Flute Choir
(PC 2015-0324-17; effective fall 2015) – APPM 664 Guitar Ensemble
(PC 2015-0324-18; effective fall 2015) – APPM 667 Piano Ensemble
(PC 2015-0324-19; effective fall 2015) – APPM 668 Woodwind Ensemble
(PC 2015-0324-20; effective fall 2015) – APPM 669 Percussions Ensemble
(PC 2015-0324-21; effective fall 2015) – APPM 671 String Chamber Music
(PC 2015-0324-22; effective fall 2015) – APPM 672 Brass Ensemble
(PC 2015-0324-23; effective fall 2015) – APPM 677 Vocal Chamber Ensemble
(PC 2015-0324-24; effective fall 2015) – APPM 678 Women’s Choir
(PC 2015-0324-25; effective fall 2015) – MHIS 666 20th – 21st Century Repertoire
School of Business
(PC 2015-0428-47; effective fall 2015) – INFO 609 Data Centric Reengineering Analysis/Planning

School of Dentistry
(PC 2015-0428-48; effective fall 2015) – DENS 605 Selective - Special Topics in Oral Research
(PC 2015-0428-49; effective fall 2015) – DENS 606 Selective - Special Topics in Oral Research
(PC 2015-0428-50; effective fall 2015) – PEDD 512 Growth and Development
(PC 2015-0428-51; effective spring 2016) – PEDD 730 Special Care Dentistry

School of Education
(PC 2015-0428-52; effective summer 2015) – TEDU 532 Media Literacy in the K-12 Classroom

School of Nursing
(PC 2015-0428-53; effective spring 2016) – PHTX 630 Basic Concepts in Pharmacology for Graduate Students

School of Medicine
(PC 2015-0428-54; effective fall 2015) – NURS 615 Diagnosis and Management in Adult-Gerontology
Primary Care I
(PC 2015-0428-55; effective fall 2015) – NURS 616 Diagnosis and Management in Adult-Gerontology
Primary Care II
(PC 2015-0428-56; effective fall 2015) – NURS 617 Advanced Gerontology Primary Care Across the
Care Continuum
(PC 2015-0428-57; effective fall 2015) – NURS 618 Diagnosis and Management in Adult-Gerontology
Acute Care I
(PC 2015-0428-58; effective fall 2015) – NURS 619 Diagnosis and Management in Adult-Gerontology
Acute Care II
(PC 2015-0428-59; effective fall 2015) – NURS 701 Statistical Methods for Nursing Research
(PC 2015-0428-60; effective spring 2016) – NURS 702 Advanced Statistical Methods for Nursing Research

School of Social Work
(PC 2015-0428-66; effective fall 2015) – SLWK 742 Core Concepts of Child and Adolescent Trauma
(PC 2015-0428-61; effective fall 2015) – SLWK 796 Concentration Field Instruction DE I
(PC 2015-0428-62; effective fall 2015) – SLWK 797 Concentration Field Instruction DE II
(PC 2015-0428-63; effective fall 2015) – SLWK 798 Concentration Field Instruction DE III
(PC 2015-0428-64; effective summer 2015) – SWKD 726 Seminar on Social Work Education and Teaching

Other

Wilder School
(PC 2015-0428-65; effective summer 2015) – Ph.D. Public Policy and Administration
Eliminate specific requirements of standardized tests.

Description change

School of Nursing
(PC 2015-0428-107; effective fall 2015) – NURS 605 Statistical Methods for Quality Improvement
(PC 2015-0428-108; effective fall 2015) – NURS 607 Epidemiology and Population Health
(PC 2015-0428-109; effective fall 2015) – NURS 610 Health Information and Data Management
(PC 2015-0428-110; effective fall 2015) – NURS 638 Health Policy Leadership and Advocacy

School of Education
(PC 2015-0428-100; effective summer 2015) – SEDP 531 Educational Foundations for Collaboration and
Universally Designed Learning
course description change to show online
(PC 2015-0428-101; effective summer 2015) – SEDP 533 Educational Assessment of Individuals with
Diverse Learning Needs
course description change to show online
(PC 2015-0428-102; effective summer 2015) – SEDP 601 Methods I: Teaching Students in Special
Education – General Education
course description change to show online
(PC 2015-0428-103; effective summer 2015) – SEDP 602 Methods II: Teaching Students in Special
Education – General Education
course description change to show online
Multiple changes

School of Nursing

(PC 2015-0428-196; effective fall 2016) – NURS 662 Common Problems in Adult-Gerontology
Critical Care
Change title to: Diagnosis and Management in Adult-Gerontology Critical Care
Course description change
Change to 4 lecture for 4 credits
Change prerequisite to NURS 618 and 619

(PC 2015-0428-111; effective fall 2015) – NURS 792 Directed Study
Change title to: Directed Research Inquiry
Course description change

(PC 2015-0428-112; effective fall 2015) – NURS 796 Directed Research
Change title to: Directed Research Experience
Course description change
Change grading to P/F
Change from 2-9 variable credit to 1-9 credits

(PC 2015-0428-113; effective fall 2015) – NURS 797 Research Practicum
Change title to: Directed Research Practicum
Course description change
Change grading to P/F

Credit hour changes

School of Nursing

(PC 2015-0428-195; effective fall 2017) – NURS 677 Adult-Gerontology Primary Care Practicum III
Change to 255 clinical hours for 5 credits

Course deletion

School of Nursing

(PC 2015-0428-197; effective summer 2015) – NURS 660 Health Promotion and Disease Prevention in Adults

Prefix change

School of Business

(PC 2015-0428-114; effective fall 2015) – SCMA 651 Organizational Communication
Change prefix to: MASC

Prerequisite change

College of Humanities and Sciences

(PC 2015-0428-115; effective fall 2015) – BIOL 512 Plant Diversity and Evolution
Change prerequisite to BIOL 300 and 310 or equivalents, or permission of instructor.

(PC 2015-0428-189; effective spring 2016) – BIOL 524 Endocrinology
Change prerequisite to BIOL 300 and CHEM 301-301 and CHEZ 301L, 302L or equivalent.

(PC 2015-0428-190; effective fall 2015) – BIOL 565 Advances in Cell Signaling
Change prerequisite to BIOL 300 or equivalent.

School of Dentistry

(PC 2015-0428-191 effective fall 2015) – DENS 730 Dental Practice Management III
Change prerequisite to no prerequisites
School of Social Work

  Change pre or co-requisite to SLWK 601, 602 603.

(PC 2015-0428-117; effective fall 2015) – SLWK 605 Social Work Practice with Individuals, Families and Groups II
  Change prerequisite to: SLWK 604 and pre- or co-requisite to SLWK 606, 610.

(PC 2015-0428-118; effective fall 2015) – SLWK 606 Policy, Community and Organizational Practice II
  Change prerequisite to: SLWK 602

(PC 2015-0428-119; effective fall 2015) – SLWK 693 Foundation Field Instruction I-II
  Change prerequisite to: SLWK 604

(PC 2015-0428-120; effective fall 2015) – SLWK 694 Foundation Field Instruction I-II
  Change prerequisite to: SLWK 693

(PC 2015-0428-121; effective fall 2015) – SLWK 695 Block Foundation Field Instruction
  Change prerequisite to: SLWK 605

(PC 2015-0428-122; effective fall 2015) – SLWK 703 Mental, Emotional and Behavioral Disorders
  Change prerequisite to: SLWK 693 and 694; or 695; or 612

(PC 2015-0428-123; effective fall 2015) – SLWK 704 Clinical Social Work Practice I
  Change prerequisite to: SLWK 703

(PC 2015-0428-124; effective fall 2015) – SLWK 705 Clinical Social Work Practice II
  Change prerequisite to: SLWK 704; pre- or co-requisite SLWK 707, 710

(PC 2015-0428-125; effective fall 2015) – SLWK 706 Research for Clinical Social Work Practice I
  Change prerequisite to: SLWK 693 and 694; or 695 or 612

(PC 2015-0428-126; effective fall 2015) – SLWK 707 Research for Clinical Social Work Practice II
  Change prerequisite to: SLWK 706

(PC 2015-0428-127; effective fall 2015) – SLWK 710 Concentration Social Policy
  Change prerequisite to: SLWK 693 and 694; or 695 or 612

(PC 2015-0428-128; effective fall 2015) – SLWK 711 Strategies for Social Work Planning and Administrative Practice
  Change prerequisite to: SLWK 693 and 694; or 695 or 612

(PC 2015-0428-129; effective fall 2015)– SLWK 712 Social Work Planning and Administrative Practice I
  Change prerequisite to: SLWK 711, 714

(PC 2015-0428-130; effective fall 2015)- SLWK 713 Social Work Planning and Administrative Practice II
  Change prerequisite to: SLWK 712

  Change prerequisite to: SLWK 693 and 694; or 695 or 612

  Change prerequisite to: SLWK 714

(PC 2015-0428-133; effective fall 2015) – SLWK 716 Concentration Social Policy for Social Work Administration, Planning and Policy Practice
  Change prerequisite to: SLWK 693 and 694; or 695 or 612

(PC 2015-0428-134; effective fall 2015) – SLWK 717 Social Work Practice in the School Setting
  Change prerequisite to: SLWK 693 and 694; or 695 or 612

  Change prerequisite to: SLWK 693 and 694; or 695 or 612

(PC 2015-0428-136; effective fall 2015) – SLWK 726 Social Work Practice and Health Care
  Change prerequisite to: SLWK 693 and 694; or 695 or 612

(PC 2015-0428-137; effective fall 2015) – SLWK 727 Trauma and Social Work Practice: Theory, Assessment and Intervention
  Change prerequisite to: SLWK 693 and 694; or 695 or 612

(PC 2015-0428-138; effective fall 2015) – SLWK 728 The Interdisciplinary Team in Social Work Practice
  Change prerequisite to: SLWK 693 and 694; or 695 or 612
(PC 2015-0428-139; effective fall 2015) – SLWK 739 Social Work and the Law
  Change prerequisite to: SLWK 693 and 694; or 695 or 612

(PC 2015-0428-140; effective fall 2015) – SLWK 740 Social Work Crisis Intervention and Planned Short-term Treatment
  Change prerequisite to: SLWK 693 and 694; or 695 or 612

(PC 2015-0428-141; effective fall 2015) – SLWK 741 Social Work Practice and the Neurosciences
  Change prerequisite to: SLWK 693 and 694; or 695 or 612

(PC 2015-0428-142; effective fall 2015) – SLWK 743 Spirituality and Social Work Practice
  Change prerequisite to: SLWK 693 and 694; or 695 or 612

(PC 2015-0428-143; effective fall 2015) – SLWK 745 Social Work Practice in Community Mental Health
  Change prerequisite to: SLWK 693 and 694; or 695 or 612

(PC 2015-0428-144; effective fall 2015) – SLWK 746 Social Work Practice and Psychopharmacology
  Change prerequisite to: SLWK 693 and 694; or 695 or 612

(PC 2015-0428-145; effective fall 2015) – SLWK 747 Social Work Intervention with Children and Adolescents
  Change prerequisite to: SLWK 693 and 694; or 695 or 612

(PC 2015-0428-146; effective fall 2015) – SLWK 748 Group Methods in Social Work Practice
  Change prerequisite to: SLWK 693 and 694; or 695 or 612

(PC 2015-0428-147; effective fall 2015) – SLWK 749 Social Work Intervention in Substance Abuse
  Change prerequisite to: SLWK 693 and 694; or 695 or 612

(PC 2015-0428-148; effective fall 2015) – SLWK 750 Ethics and Social Work Practice
  Change prerequisite to: SLWK 693 and 694; or 695 or 612

(PC 2015-0428-149; effective fall 2015) – SLWK 751 Social Work Practice and AIDS
  Change prerequisite to: SLWK 693 and 694; or 695 or 612

(PC 2015-0428-150; effective fall 2015) – SLWK 753 Social Work Practice with Oppressed Racial and Ethnic Groups
  Change prerequisite to: SLWK 693 and 694; or 695 or 612

  Change prerequisite to: SLWK 693 and 694; or 695 or 612

(PC 2015-0428-152; effective fall 2015) – SLWK 759 Art Therapy in Social Work Practice
  Change prerequisite to: SLWK 693 and 694; or 695 or 612

(PC 2015-0428-153; effective fall 2015) – SLWK 761 Interpersonal Violence
  Change prerequisite to: SLWK 693 and 694; or 695 or 612

(PC 2015-0428-154; effective fall 2015) – SLWK 765 Supervision
  Change prerequisite to: SLWK 693 and 694; or 695 or 612

(PC 2015-0428-155; effective fall 2015) – SLWK 769 Women’s Issues and Social Work Practice
  Change prerequisite to: SLWK 693 and 694; or 695 or 612

(PC 2015-0428-156; effective fall 2015) – SLWK 770 International Social Work Study Abroad
  Change prerequisite to: SLWK 693 and 694; or 695 or 612

(PC 2015-0428-157; effective fall 2015) – SLWK 773 Program Evaluation
  Change prerequisite to: SLWK 693 and 694; or 695 or 612

(PC 2015-0428-158; effective fall 2015) – SLWK 791 Topical Seminar
  Change prerequisite to: SLWK 693 and 694; or 695 or 612

(PC 2015-0428-159; effective fall 2015) – SLWK 792 Independent Study
  Change prerequisite to: SLWK 693 and 694; or 695 or 612

(PC 2015-0428-160; effective fall 2015) – SLWK 793 Concentration Field Instruction
  Change prerequisite to: SLWK 704

(PC 2015-0428-161; effective fall 2015) – SLWK 794 Concentration Field Instruction
  Change prerequisite to: SLWK 793

(PC 2015-0428-162; effective fall 2015) – SLWK 795 Concentration Block Field Instruction
  Change prerequisite to: SLWK 705

Credit hour change
School of Dentistry
(PC 2015-0428-164; effective fall 2015) – DENS 735 Patient Management and Professional Conduct
  Change from 3 credits to 2.5 credits
Course description change

School of Medicine
(PC 2015-0428-165; effective fall 2015) – MICR 505 Immunobiology

Multiple changes

College of Humanities and Sciences
(PC 2015-0428-166; effective fall 2015) – PSYC 606 Early and Middle Childhood Development
  - Change title to: Development in Middle Childhood
  - Description change
(PC 2015-0428-167; effective fall 2015) – PSYC 614 Infant Growth and Development
  - Change title to: Development in Infancy and Early Childhood
  - Description change

School of Dentistry
(PC 2015-0428-168; effective fall 2015) – GENP 512.01 Operative Dentistry Lecture
  - Change from 3.5 lecture and 6.5 lab credits to 67 lecture for 4 credits
  - Change prereq to: Paired with GENP 513, the courses consist of...
(PC 2015-0428-169; effective fall 2015) – GENP 512.02 Operative Dentistry Lab
  - Change number to 513
  - Change from 3.5 lecture and 6.5 lab credits to 213 lab contact hours for 4.5 credits
  - Change prereq to: Paired with GENP 512, the courses consist of...
(PC 2015-0428-170; effective fall 2015) – ORSG 739 Clinical Oral Surgery III
  - Grade as CO for fall and P/F/ for spring
  - Change from 108 clinical hours for 1.5 credits to 120 clinical hours for 2.5 credits

Course deletions

School of Dentistry
(PC 2015-0428-171; effective fall 2015) – DENS 736 Evidence-based Patient Care II
(PC 2015-0428-172; effective fall 2015) – PEDD 510 Pediatric Advanced Life Support

School of Education
(PC 2015-0428-173; effective summer 2015) – TEDU 504 Film as a Teaching Resource
(PC 2015-0428-174; effective summer 2015) – TEDU 507 Survey of Educational Media
(PC 2015-0428-175; effective summer 2015) – TEDU 509 TV in the Classroom
(PC 2015-0428-176; effective summer 2015) – TEDU 534 Photography in Instruction
(PC 2015-0428-177; effective summer 2015) – TEDU 538 Orientation to Speech and Language Disorders
(PC 2015-0428-178; effective summer 2015) – TEDU 543 Teaching Foreign Language
(PC 2015-0428-179; effective summer 2015) – TEDU 573 Introduction to Learning Disabilities
(PC 2015-0428-180; effective summer 2015) – TEDU 578 Creative Rhythmic Movement
(PC 2015-0428-181; effective summer 2015) – TEDU 595 Reference and Bibliography
(PC 2015-0428-182; effective summer 2015) – TEDU 596 Library Organization and Administration
(PC 2015-0428-183; effective summer 2015) – TEDU 597 Catalog and Classification
(PC 2015-0428-184; effective summer 2015) – TEDU 598 Media Center Development
(PC 2015-0428-185; effective summer 2015) – TEDU 636 Introduction to Supported Employment
(PC 2015-0428-186; effective summer 2015) – TEDU 637 Developing and Implementing Supported Employment Programs

School of Medicine
(PC 2015-0428-188; effective fall 2015) – EPID 618 Public Health Law

Changes Approval by the Graduate School

College of Humanities & Sciences
Ph.D. in Media, Art and Text – deadline date change, test requirement change and admission updates.
M.S. Sociology – departmental mission, application deadline and application processing practices updates.
School of Allied Health Professions
OTD entry level updates.

School of Business
FTEMS program – update program director information.
Post-bac certificate Business Administration – updating program web site

School of Medicine
Medical Physics – update program director information.
Healthcare Policy and Research – update curriculum since EPID 618 is being deleted by another department

School of Nursing
M.S. Nursing, Nursing Administration and Leadership concentration – update program director information, update semester of entry, application deadline date and slight wording update.
M.S. Nursing, Psychiatric-Mental Health Nurse Practitioner concentration – update program director information and slight wording update.
Post-master’s certificate in Nursing, Family Nurse Practitioner concentration – update program director information, update semester of entry, and application deadline date.
Post-master’s certificate in Nursing, Psychiatric-Mental Health Nurse Practitioner concentration – update program director information, and update semester of entry.

Wilder School
M.P.A., generalist – update program goals
M.P.A., Human Resource Management concentration – update program goals
M.P.A., Budgeting and Financial Management concentration – update program goals
M.P.A., State and Local Government Management concentration – update program goals
M.P.A., Public Policy Analysis and Evaluation concentration – update program goals
M.P.A., Nonprofit Management concentration – update program goals
Post-bac Nonprofit Management certificate – update program goals

III. Old Business
No old business.

IV. New Business
No new business.

V. Chair’s Report
Dr. Boudinot thanked Council members for their hard work this past academic year. Next year the Council will review the four sub-committees and their functions.

Thank you to the following committee members whose terms end this month: Angie Flack, Melanie Buffington, Leslie Stratton, Jason Merrick, Hadley Solomon, Melissa Abell and Blythe Proulx.

Adjourned: 3:20pm.