University Graduate Council Minutes

November 9, 2010
Ginter House, rm 221

Members present:
Douglas Boudinot, Chair          Vojislav Kecman
Anne Boyle          Karla Mossi
Laurie Carter          Stephen Sawyer
Delores Dungee-Anderson  Patricia Slattum
Herschell Emery          Leslie Stratton
Rosemary Farmer         Ping Xu
Sheryl Finucane          Yaoying Xu
Angiel Flack

Guests: Drs. Henry Clark, Danielle Dick, Rosalyn Hobson, Ashok Iyer, Nancy McCain, Sarah Rutan and Dan Salandero

I. Committee Reports
   A. Committee on Admissions and Academic Standards
      Dr. Laurie Carter reported that the committee will hear a student appeal on Thursday.

   B. Committee on Internal Review
      No report.

   C. Committee on Programs and Courses
      Dr. Herschell Emery presented the P&C report.

      New course
      Graduate School
      GRAD 692 Directed Research

      School of Education
      EDLP 713 Evidence-informed Perspectives on Practice II
      EDLP 714 Planning for Sustainable Change II
      EDLP 715 Principles for Professional Writing I
      EDLP 716 Principles for Professional Writing II
      EDLP 717 Communicating Data Results
      EDLP 790 Capstone Development
      EDLP 798 Capstone Plan Implementation
      EDLP 799 Capstone Completion
      SEDP 502 Supervision Seminar I
      SEDP 503 Supervision Seminar II

      School of Medicine
      MEDP 561 Topographical Anatomy and Physiology
College of Humanities and Sciences
SOCY 632 Intimate Partner and Sexual Violence: Medical Practice and Policy
SOCY 634 Social Contexts of Childhood and Violence

School of Education
ADLT 606 Design and Delivery of Adult Learning Programs
SEDP 641 Independent Study
SPTL 645 Sales and Development
SPTL 646 Facilities and Event Development
SPTL 647 Global Sports Issues
SPTL 648 Issues in College Athletics

School of Nursing
NURS 722 Emerging Frameworks for Biobehavioral Clinical Research

Track deletions
School of Education
MT in Interdisciplinary Science

School of Engineering
MS in Engineering, Nuclear Engineering track
MS in Engineering, Mechanical Engineering track

Course deletion
School of Engineering
CMSC 504 Compiler Construction

School of Education
ADLT 602 Program Planning, Management and Evaluation
ADLT 603 Learning Strategies for Adults
EMOD 500 Characteristics of Students with Emotional Disturbance
EMOD 501 Teaching Students with Emotional Disturbance
EMOD 603 Interactive Strategies in Teaching Students with Special Needs
MNRT 556 Introduction to Mental Retardation
MNRT 560 Curriculum Design for Students with Mental Retardation
RPSL 506 Contemporary Issues in Therapeutic Recreation
RPSL 510 Tourism Policy
RPSL 601 Conceptual Foundations of Leisure Services
RPSL 605 Program Development in Therapeutic Recreation
RPSL 608 Analysis and Planning for Travel and Tourism
RPSL 610 Organization and Administration of Recreation and Parks Systems
RPSL 690 Seminar
RPSL 722 Recreation Systems Planning
RPSL 798 Thesis
SELD 501 Methods of Clinical Teaching
SELD 530 Language Disabilities: Assessment and Teaching
SELD 531 Collaborative/Consultation Skills for Working with Families and Professionals
SELD 600 Characteristics of Persons with Learning Disabilities
SELD 611 Teaching the Adolescent with Learning Disabilities
SELD 620 Advanced Educational Diagnosis of Developmental Processes
SELD 631 Aural Rehabilitation
SELD 677 Transition and Life Span Issues for Individuals with Learning Disabilities
SPTL 609 Program Development and Management

School of Nursing
NURS 696 Nurse Practitioner Residency I
NURS 697 Nurse Practitioner Residency II
NURS 698 Nurse Practitioner Residency II

Lecture/lab/credit hour change

School of Medicine
ANAT 610 Systems Neuroscience - Change from 1-5 credits to 4 lecture hours for 4 credits

Multiple changes

School of Education
M.Ed. in Severe Disabilities – deletion of 3 credit hours from Foundations requirement and add SEDP 531 as a requirement
Revised bulletin copy, M.Ed. in Severe Disabilities
MNRT 602 Assessment and Curriculum Development for Students with Severe Disabilities
  change prefix to SEDP
  change course number to 612
  change title to Assessment and Curriculum for Students with Severe Disabilities
MNRT 610 Teaching Strategies for Students with Severe Disabilities – change prefix to SEDP
TEDU 531 Educational Foundations for Collaboration and University Designed Learning – change prefix
to SEDP
TEDU 532 Understanding Autism Spectrum Disorders – change prefix to SEDP
TEDU 533 Educational Assessment of the Exceptional Individual
  change prefix to SEDP
  change title to Educational Assessment of Students with Diverse Learning Needs
TEDU 541 Infants and Young Children with Special Needs – change prefix to ECSE
TEDU 542 Family Professional Partnerships – change prefix to ECSE
TEDU 558 Educating Students with Multiple Disabilities
  change prefix to SEDP
  change course number to 658
  change title to Educating Students with Physical and Sensory Disabilities
TEDU 630 Trends in Special Education – change prefix to SEDP
TEDU 631 Behavior Management of Students with Disabilities
  change prefix to SEDP
  change title to Classroom Management and Behavior Support for Students with Disabilities
TEDU 632 Secondary Programming for Students with Disabilities
  change prefix to SEDP
  change title to Transition Strategies for Students with Disabilities
TEDU 634 Assessment, Curriculum and Teaching Methods for Autism Spectrum Disorders –
change prefix to SEDP
TEDU 635 Supporting Behavior and Social Skills for Autism Spectrum Disorders – change prefix to SEDP
TEDU 638 Instructional Design and Field Experience for Autism Spectrum Disorders – change prefix to SEDP
TEDU 651 Characteristics of Students with Severe Disabilities – change prefix to SEDP

School of Medicine
PHIS 604 Cell Physiology
   Change title to: Cell Physiology: From Molecules to Organisms
   Change course description
   Change prerequisite to: PHIS 501 and restricted to research students

School of Nursing
NURS 670 Primary Care of Families
   Change lecture/lab/credit hour from 1-3 for 1-3 to 3 for 3
   Add to prerequisite: NURS 501, 503, 504, 511, 512, 633, 647, 648, 660, 661, 676
NURS 720 Foundations of Biobehavioral Clinical Research
   Description change
   Add prerequisite: NURS 704 pre- or co-requisite or permission of course faculty.

Cross-listing
School of Education
TEDU/CMSC 554 Applications of Computers in the Teaching of Mathematics

Course title change
School of Education
ADLT 601 The Adult Learner
   Change title to: Adult Learning and Development

School of Pharmacy
PHAR 618 Clinical Therapeutics Module XIV: Gastrointestinal/Nutrition
   Change title to: Clinical Therapeutics Module XIII: Gastrointestinal/Nutrition

Prerequisite change
School of Education
ADLT 607 Writing Instruction for Adult Learners
   Delete current prerequisite
ADLT 608 Adult Education Practicum
   Delete current prerequisite
ADLT 625 Change Strategies for HRD Practitioners
   Add prerequisite: ADLT 620 or permission of instructor.
ADMS 702 Educational Administration: Contemporary Theory and Practice
   Delete current prerequisite
ADLT 701 Advanced Program Planning in Adult Education and Human Resource Development - Delete current prerequisite
ADLT 642 Design Challenges in Creating eLearning for Adults
   Add prerequisite: ADLT 640 and 641 or permission of instructor
ADLT 703 The Adult Education and Human Resource Development Consultant  
  Delete current prerequisite  
ADMS 707 The Politics of Education  
  Delete current prerequisite  
ATTR 695 Clinical Experience in Athletic Training IV  
  Add prerequisite: ATTR 650 and 655  
CLED 600 Introduction to Counseling  
  Add prerequisite: Admission to Counselor Education program or permission of instructor  
CLED 601 Theories of Counseling  
  Add prerequisite: Admission to Counselor Education program or permission of instructor  
CLED 604 Practicum: School Counseling  
  Add prerequisite: CLED 602, 603 and 610  
CLED 606 Assessment Techniques for Counselors  
  Add prerequisite: CLED 600 and 601  
CLED 608 Practicum: College Student Development and Counseling  
  Add prerequisite: CLED 602, 603 and 620  
CLED 610 Counseling in Elementary and Middle Schools  
  Add prerequisite: CLED 600 and 601  
CLED 620 Student Development Services in Higher Education  
  Add prerequisite: CLED 600 and 601  
CLED 621 Secondary School Counseling Seminar  
  Add prerequisite: CLED 600 and 601  
EDUS 720 Seminar in Cognition and School Learning  
  Add prerequisite: EDUS 620 or permission of instructor.  
EDUS 721 Advanced Seminar in Social Processes in Education  
  Add prerequisite: EDUS 620 or permission of instructor.  
EDUS 890/EDLP 890 Dissertation Seminar  
  Add prerequisite: Permission of director of doctoral studies  
HEMS 695 Externship  
  Add prerequisite: Permission of instructor  
READ 600 Analysis and Correction of Reading Problems  
  Add prerequisite: TEDU 561 or Permission of instructor  
READ 672 Internship  
  Add prerequisite: TEDU 561 and READ 600  
READ 691 Topics in Reading  
  Add prerequisite: Permission of instructor  
READ 700 Externship  
  Add prerequisite: READ 605  
TEDU 433/ENGL 433 Literature for Adolescents  
  Add prerequisite: EDUS 301 and admission to Teacher Preparation or permission of instructor  
TEDU 501 Supervising Student Teachers  
  Add prerequisite: Permission of instructor  
TEDU 540 Teaching Middle and High School Sciences  
  Add prerequisite: EDUS 301 and admission to Teacher Preparation or permission of instructor  
TEDU 545 Teaching Secondary School Mathematics  
  Add prerequisite: Upper-division mathematical sciences major or EDUS 301 and admission to Teacher Preparation or permission of instructor  
TEDU 548 Teaching Secondary School English
Add prerequisite: EDUS 301 and admission to Teacher Preparation or permission of instructor
TEDU 566 Diagnosis and Remediation in Reading
  Add prerequisite: TEDU 426 or 561
TEDU 591 Social Studies Education in the Elementary School
  Add prerequisite: TEDU 414 and admission to Teacher Preparation. Corequisites: TEDU 310, 517, 522
TEDU 611 Critical Investigations in Mathematics Education
  Add prerequisite: TEDU 521, 522 or 545 or permission of instructor
TEDU 674 Internship II
  Add prerequisite: Passing scores on Praxis II examination and Virginia Communication and Literacy Assessment and permission of advisor.
TEDU 680 Externship Proposal Seminar
  Add prerequisite: Enrolled in MIS degree, Mathematics Specialist track

School of Medicine
PHIS 691 Student Seminar
  Add prerequisite: PHIS 501 or taken concurrently

School of Nursing
NURS 721 Biobehavioral Measures in Clinical Research
  Add prerequisite: NURS 720 or permission of course faculty.

Revised bulletin copy
School of Education
Tracks in Educational Leadership

Approved over the summer
School of Dentistry
GENP 514 Fundamentals of Occlusion
  Grading change to A/B/C/D/F
  Credit hour change to 2 credits
PEDD 733 Advanced Pediatric Dentistry
  Change from a year long course to a semester course
PEDD 739 Clinical Pediatric Dentistry
  Grading change to A/B/C/D/F
  Credit hour change to 2 credits

School of Medicine
Change the prefix on the following courses from PHYS to MEDP: 520, 563, 567, 601, 630, 633, 635, 636, 682, 689

School of Nursing
MS in Nursing, Adult Health (Acute Care) – removing NURS 682 from this track and replacing with one credit of clinical practicum and one credit of NURS 678.

School of Pharmacy
MEDC 605 Biotechnology, Pharmacogomics and Pharmacogenetics
  Change prefix to: PHAR
Change course number to: 549
Description change
MEDC 550 Scholarship I
   Change grading style to a CO for fall semester and letter grade for spring semester
PCEU 550 Scholarship II
   Change grading style to a CO for fall semester and letter grade for spring semester
PCEU 607-608
   Change title to Introduction to Pharmaceutical Sciences from Bench to Shelf
   Change prefix to PSCI
   Description change
PHAR 550 Scholarship III
   Change grading style to a CO for fall semester and letter grade for spring semester

D. Committee on Policies and Procedures
   The committee has met and set their agenda for the year. They will start reviewing selected policies
   and procedures soon.

III. Action Items
   New Program
   School of Engineering
   PhD in Electrical and Computer Engineering – TABLED pending additional information for
   SCHEV documentation that must be received by November 29th for Programs and Courses to
   review.

   New tracks
   Center for Clinical and Translational Sciences
   PhD in Clinical and Translational Sciences, new track: Psychiatric, Behavioral and Statistical Genetics –
   APPROVED

   Reduction in credit hours
   School of Education
   M.Ed. in Special Education with concentration in Early Childhood – change from 44 to 37 credits –
   APPROVED
   M.Ed. in Reading – reduce from 36 to 33 credit hours - APPROVED
   M.Ed. in Adult Learning – reduce from 39 to 33 credit hours – APPROVED

   Revised bulletin copy
   School of Allied Health Professions
   Changes to the admissions process for the DPT program. – APPROVED

   School of Education
   Revision to the admission requirements summary and projected curriculum for the M.Ed. in Special
   Education with concentration in Early Childhood program. – APPROVED

   School of Engineering
   Update bulletin to specifically give the guidelines and degree requirements for the MS in Mechanical
and Nuclear Engineering - APPROVED

Updated curriculum and revised bulletin copy
College of Humanities and Sciences
PhD in Chemistry (Chemical Physics track) and MS in Chemistry - APPROVED
- revision to proficiency examination language
- updated curriculum

School of Business
MBA – changing a core course in the curriculum – APPROVED

School of Nursing
MS in Nursing – changes to the admissions criteria - APPROVED
PhD in Nursing – changes to the admissions criteria - APPROVED
PhD in Nursing – revisions to full-time plan of study - APPROVED

IV. Old Business
  No old business reported.

V. New Business
  No new business reported.

VI. Chair’s Report
  Introduction of members of the Graduate Council.

Adjourned at 4pm.