University Graduate Council Minutes

April 9, 2013
Cabell Library, room 448

Members present:
Douglas Boudinot, chair  Karla Mossi
Melissa Abell  Ann Nichols-Casebolt
Herschell Emery  Sherry Sandkam
Rosemary Farmer  Mark Schaefermeyer
Sheryl Finucane  Patricia Slattum
Angie Flack  Oliver Speck
David Holdford  Leslie Stratton
Vojo Kecman  Colleen Thoma
Donna McClish  Ping Xu
Jason Merrick  Sharon Zumbrunn

Guests: Drs. Terry Carter, Henry Clark, Russell Davis, and Alexander Tartaglia

I. Committee Reports
   A. Committee on Admissions and Academic Standards
      Dr. Mark Schaefermeyer reported that the Committee has heard two appeal of termination cases.

   B. Committee on Internal Review
      No report.

   C. Committee on Policies and Procedures
      Dr. Rosemary Farmer reported that the Committee on Policies and Procedures has posted to Blackboard some changes to policies. These should be reviewed over the next month and will be voted on at the May meeting.

   D. Committee on Programs and Courses
      Revision to curriculum and new courses
      School of Allied Health Professions
      M.S. Patient Counseling – change in core curriculum for each of the four tracks (Chaplain Certification, Dual Degree, Accelerated M.S. and Supervisory Chaplain Certification)
      PATC 640 Research Basics for Hospital Chaplains – new course
      PATC 641 Evidence-Based Inquiry for Hospital Chaplains – new course
      PATC 642 Developing and Presenting Chaplaincy Research – new course

      School of Medicine
      MPH program – addition of new course, removal of an old track in bulletin copy
      MD/MPH program – course revision, new course and reflect new department name
      MSW/MPH program - course revision, new course and reflect new department name
      PharmD/MPH program course revision, new course and reflect new department name
      HCPR 601 Introduction to Health Policy
      HCPR 720 Economics of Health Disparities
Revised bulletin copy

School of Education
Post-master’s certificate, Educational Leadership – update bulletin copy due to Board of Education changes
M.Ed., Administration and Supervision concentration - update bulletin copy due to Board of Education changes
M.Ed., Leadership Studies concentration - update bulletin copy due to Board of Education changes

New courses

College of Humanities & Sciences
BRND 695 Internship: Brandcenter
GSWS 692 Independent Study
URSP 645 Sustainable Energy Planning and Policy
URSP 655 Environmental Policy and Planning

School of Medicine
EPID 601 Contemporary Issues and Controversies in Public Health
EPID 624 Epidemiology of Chronic Disease
EPID 646 Epidemiology of Psychiatric and Substance Use Disorders

Description change

School of Nursing
NURS 501 Advanced Professionalization I
NURS 656 Diagnosis and Psychopharmacologic Treatment of Psychiatric Disorders Across the Lifespan

Prerequisite changes

School of Medicine
EPID 648 Behavioral Epidemiology
Graduate level EPID 571 Minimum Grade of B and Graduate level SBHD 605 Minimum Grade of B and Graduate level BIOS 543 Minimum Grade of B or Graduate level BIOS 547 Minimum Grade of B and Graduate level EPID 547 Minimum Grade of B)
EPID 693 Public Health Internship
Graduate level EPID 571 Minimum Grade of B and Graduate level BIOS 547 Minimum Grade of B

Multiple changes

School of Dentistry
OCMB 510 Evidence-Based Dentistry – course deletion
DENS 524 Review of Literature in Dentistry I
Change title to: Evidence-Based Dentistry and Critical Thinking I
Updated course description
DENS 619 Review of Literature in Dentistry II
Change title to: Evidence-Based Dentistry and Critical Thinking II
Updated course description
DENS 628 Review of Literature in Dentistry III
Change title to: Evidence-Based Dentistry and Critical Thinking III
Updated course description
DENS 736 Review of Literature IV: Assessment of Special Needs
Change title to: Evidence-Based Patient Care II
Updated course description

School of Education
Ph.D. in Education, Curriculum and Instruction concentration
Rename to: Curriculum, Culture and Change concentration
Ph.D. in Education, Curriculum, Culture and Change concentration
Addition of two new courses
EDUS 706 Educational Theory and Praxis in Historical and Contemporary Contexts – new course
EDUS 707 Socio-Cultural Perspectives on Schooling, Society and Change - new course

School of Nursing
NURS 622 Advanced Practice Psychiatric Mental Health Nursing Practicum: Diagnosis and Treatment of Psychiatric Disorders
Description change
Change title to: Advanced Practice Psychiatric Mental Health Nursing Practicum I
Change from 1-3 credits to 135-180 clinical hours for 3-4 credits
Delete “May be repeated.”
Change prerequisite to: NURS 502, 504 and 511. Pre- or co-requisites: NURS 503, 656 and 657.

NURS 686 Emerging Clinical Issues in Patient Management
Change title to: Spheres of Influence in CNS Practice

Grading change

School of Pharmacy
MEDC 690 Medicinal Chemistry
Allow a PR grade in one semester followed by a letter grade the following semester.

Non-curricular updates
School of Education – update mailing address for supplemental materials for Rehabilitation and Movement Science: Exercise Physiology and Neuromusculoskeletal Dynamics
School of Education – update deadline dates for M.Ed., Educational Leadership concentration
School of Education – update admissions requirements reflecting the GRE changes to the new scale
School of Education – update contact information for the Ph.D. in Education
School of Education – update contact information for the M.Ed. in Reading
School of Education – update contact information for the Post-master’s certificate in Reading Specialist
School of Education – add Sport Leadership to the Ph.D. in Education list of concentrations
School of Social Work – update contact information for the MSW combined programs
School of Social Work – update paragraph of information for the MSW/MDiv program
School of Social Work – update paragraph of information for the Certificate in Nonprofit Management
School of Social Work – update the MSW/Cert in Interdisciplinary Early Childhood Intervention not being offered

II. Action Items

New certificate and new courses
School of Education
Post-baccalaureate graduate certificate in Medical Education - APPROVED
ADLT 673 Teaching as Scholarship in Medical Education – new course - APPROVED
ADLT 674 Performance Feedback and Simulation in the Medical Education Curriculum – new course - APPROVED
ADLT 675 Group and Team Facilitation for Medical Educators – new course - APPROVED
ADLT 676 Digital Media Technologies for Teaching in Medicine – new course - APPROVED
ADLT 677 Reflective Practice in Medical Education – new course - APPROVED

Post-baccalaureate certificate, Teaching English to Speakers of Other Languages - APPROVED

Post-masters certificate in Applied Behavior Analysis - APPROVED
SEDP 621 Applied Behavior Analysis: Principals, Procedures, and Philosophy – new course - APPROVED
SEDP 622 Ethics and Professional Conduct for Behavior Analysts – new course - APPROVED
SEDP 623 Applied Behavior Analysis: Empirical Bases – new course - APPROVED
SEDP 624 Applied Behavior Analysis: Applications – new course - APPROVED
SEDP 625 Applied Behavior Analysis: Assessments and Interventions – new course - APPROVED
SEDP 626 Applied Behavior Analysis: Verbal Behavior – new course - APPROVED
Certificate change
School of Allied Health Professions
Post-baccalaureate certificate in Patient Counseling - APPROVED
  • Deletion of the 27 credit hour option
  • Revision to the 12 credit hour option

New concentration and new courses
School of Education
Ph.D. in Education, Counselor Education and Supervision concentration - APPROVED
CLED 720 Counselor Education Doctoral Seminar – I – new course - APPROVED
CLED 721 Counselor Education and Supervision Doctoral Seminar – II – new course - APPROVED
CLED 730 Advanced Counseling Theories and Practicum – new course - APPROVED
CLED 740 Supervision in Counseling – new course - APPROVED
CLED 750 Advanced Group Counseling – new course - APPROVED
CLED 760 Advanced Career Counseling and Development – new course - APPROVED
CLED 810 Counselor Education Doctoral Internship – new course - APPROVED

The Council approved the recommended wording of the credit hour definition that was brought to the Council at the February meeting. See number 2 of the report from Policies and Procedures: A credit hour is defined as a reasonable approximation of not less than one hour of classroom or direct faculty instruction and a minimum of two hours out-of-class student work each week for approximately fifteen weeks, or the equivalent amount of work over a different amount of time. Credit is based on at least an equivalent amount of work for other academic activities including laboratory work, internships, practice, studio work and other academic work leading to the award of credit hours and is established by individual programs. This definition represents the minimum standard. Student time commitment per credit hour may be higher in individual programs.

III. Old Business
  No old business.

IV. New Business
  No new business.

V. Chair’s Report
  Dr. Boudinot will be giving a presentation to the Board of Visitors in May and would like feedback from the Council on the powerpoint slides that he has put together. The presentation will be posted to Blackboard shortly for review.

Adjourned at 3:50pm.