University Graduate Council Minutes

Tuesday, September 6, 2022 at 3:15pm
Meeting held in Snead Hall, B-4178 and via Zoom

Members Present: Drs. Daniel Bullard, Jill Bettinger, Molly Bristol, LaMont Cannon, Jane Chung, Kimberly Compton, Courtney Holmes, Yannick Kluch, Nicole Lee, Denia Lee-Hing, Karla Mossi, Julie Patterson, Maike Philipsen, Rita Shiang, Oliver Speck, Angela Reynolds, Jo Robins, Fengchun Tang, Chad Taylor, Stephen Vitiello, and Ms. Ms. Karen Cary, Ms. Dawn Fields Crichlow, Mr. Nick Devlin, Ms. Teri Dunnivant, and Ms. Barbara Judy

Guest: Lisa Abrams, John Bigbee, Laurie Cathers, Thom Didato, Austen Gouldman, Kathleen Graber, Alena Hampton, Shirley Helm, and Jennifer Rhee

I. The May UGC minutes were approved electronically.

II. Action Items

College of Health Professions – APPROVED
Health Professions-Dean’s Office
New Accelerated Program
  • BS:MS HSV : Accelerated opportunities tab for health services

College of Humanities and Sciences
English Department
Course Revisions
  • ENGL 629 : Form and Theory of Genre: – TABLED
  • ENGL 666 : Creative Writing: – APPROVED
  • ENGL 694 : Internship in Writing – APPROVED
Permanent Suspension of Admission into a Concentration
  • MA-ENG-RC : English, Master of Arts (M.A.) with a concentration in research – TABLED

Office of the VP for Research – APPROVED
Center for Clinical and Translational Research
Certificate Revision
  • CPB-CLR : Clinical Research, Certificate in (Post-baccalaureate certificate)

School of the Arts – TABLED
Arts-Dean’s Office
Reactivate Admission into a Concentration
  • MFA-FNA-FB : Fine Arts, Master of Fine Arts (M.F.A.) with a concentration in fibers

School of Business – APPROVED
Department of Information Systems
Permanent Suspension of Admission into a Concentration
  • MS-ISY-HCMG : Information Systems, Master of Science (M.S.) with a concentration in health care management

School of Education – APPROVED
Department of Foundations of Education
New Course
  • EDUS 665 : Assessment Issues and Design for Classroom Practice and Education Policy
School of Dentistry – TABLED
Department of Endodontics & Oral Diagnostic Sciences
New Course
• ENDO 680 : Clinical Endodontics

Department of Periodontics
Course Revision
• PERI 680 : Clinical Periodontics

School of Medicine – ALL APPROVED
Medicine-Dean’s Office
Program Revision
• PHD-NEU : Neuroscience, Doctor of Philosophy (Ph.D.)

Department of Human & Molecular Genetics
Certificate Revision
• CGR-CLG : Clinical Genetics, Certificate in (Graduate certificate)

Department of Microbiology
Concentration Closure
• PHD-MIC-MB : Microbiology and Immunology, Doctor of Philosophy (Ph.D.) with a concentration in molecular biology and genetics

III. Minor Items
College of Health Professions – ALL APPROVED
Department of Rehabilitation Counseling
Concentration Revisions
• MS-RMH-CMHC : Rehabilitation and Mental Health Counseling, Master of Science (M.S.) with a concentration in clinical mental health counseling
  o Update to admissions requirements
• MS-RMH-CRCL : Rehabilitation and Mental Health Counseling, Master of Science (M.S.) with a concentration in clinical rehabilitation counseling
  o Update to admissions requirements

College of Humanities and Sciences – ALL APPROVED
Department of Chemistry
Course Revision
• PHD-CHE : Chemistry, Doctor of Philosophy (Ph.D.)
  o Change oral candidacy exam from 5th semester to 4th

English Department
• MA-ENG : English, Master of Arts (M.A.)
  o Removal of the GRE and combining Bulletin pages (MA in Research and MA in English)

School of World Studies
Course Revisions
• FRLG 575 : Intercultural Communication
  o Reapply course cross-listing

Office of the VP for Research – ALL APPROVED
Center for Clinical and Translational Research
Course Revision
• CCTR 640 : Team Science: Theories and Practice
  o Changing grading scheme from Pass/Fail to Standard Letter
School of Business – ALL APPROVED
Business-Dean’s Office
Course Revisions
- SPTL 623 : Sport and the Environment
  o Update to course modality
- SPTL 625 : Team Dynamics in Sport
  o Update to course modality
- SPTL 630 : Sociology of Sport
  o Update to course modality
- SPTL 632 : Sport Business
  o Update to course modality
- SPTL 633 : Marketing of Sport
  o Update to course modality
- SPTL 634 : Foundations of Coaching
  o Update to course modality
- SPTL 635 : Leadership Models in Sport
  o Update to course modality
- SPTL 640 : Sport Media and Communications
  o Update to course modality
- SPTL 641 : Sports Psychology
  o Update to course modality
- SPTL 642 : Sport Ethics
  o Update to course modality
- SPTL 643 : Sport Law
  o Update to course modality
- SPTL 645 : Sales and Development
  o Update to course modality
- SPTL 646 : Facilities and Event Development
  o Update to course modality
- SPTL 647 : Global Sports Issues
  o Update to course modality
- SPTL 648 : Issues in College Athletics
  o Update to course modality
- SPTL 691 : Topics in Sport Leadership
  o Update to course modality

Department of Supply Chain Management & Analytics
Course Deletion
- SCMA 500 : Quantitative Foundation for Decision-making

School of Education – ALL APPROVED
Education-Dean’s Office
Course Deletion
- SPTL 607 : Field Instruction

Department of Educational Leadership
Concentration Revision
- MED-EDL-HEAD : Educational Leadership, Master of Education (M.Ed.) with a concentration in higher education administration
  o Update to the admissions deadline
- MED-EDL-LDST : Educational Leadership, Master of Education (M.Ed.) with a concentration in leadership studies
  o Update to the admissions deadline
School of Education...continued – ALL APPROVED

Department of Counseling & Special Education

Course Revisions
- SEDP 607: Math Methods and Online Education
  - Removal of course prerequisites
- SEDP 655: Practicum A: Special Education in an Elementary Education Environment
  - Removal of course prerequisites
- SEDP 656: Practicum B: Special Education in a Secondary Education Environment
  - Removal of course prerequisites

Concentration Revisions
- MED-SPE-ADCR: Special Education, Master of Education (M.Ed.) with a concentration in adapted curriculum
  - Update to the student learning outcomes
- MED-SPE-EH: Special Education, Master of Education (M.Ed.) with a concentration in early childhood
  - Update to the student learning outcomes
- MED-SPE-GE: Special Education, Master of Education (M.Ed.) with a concentration in general education
  - Update to the student learning outcomes

Department of Teaching and Learning

Concentration Revisions
- MT-TCH-EDEE: Teaching, Master of (M.T.) with a concentration in early and elementary education
  - Update to the student learning outcomes
- MT-TCH-EDEN: Teaching, Master of (M.T.) with a concentration in English education
  - Update to the student learning outcomes
- MT-TCH-EDHS: Teaching, Master of (M.T.) with a concentration in history/social studies education
  - Update to the student learning outcomes
- MT-TCH-EDMA: Teaching, Master of (M.T.) with a concentration in mathematics education
  - Update to the student learning outcomes
- MT-TCH-EDSC: Teaching, Master of (M.T.) with a concentration in science education
  - Update to the student learning outcomes

School of Medicine – ALL APPROVED

Department of Human & Molecular Genetics

Course Deletion
- HGEN 631: Advanced Dental Genetics

Department of Microbiology

Program Revision
- PHD-MIC: Microbiology and Immunology, Doctor of Philosophy (Ph.D.)
  - Update to admissions requirements

School of Nursing – ALL APPROVED

Nursing-Dean’s Office

Certificate Revisions
- CPP-AGA: Adult-Gerontology Acute Care Nurse Practitioner, Certificate in (Post-professional certificate)
  - Update to admissions entry point
- CPP-FNP: Family Nurse Practitioner, Certificate in (Post-professional certificate)
  - Update to admissions entry point
- CPP-PMH: Psychiatric Mental Health Nurse Practitioner, Certificate in (Post-professional certificate)
  - Update to admissions entry point
IV. Committee Reports

A. Committee on Admissions and Academic Standards
   The committee heard a student appeal on Tuesday, August 23, 2022 and made recommendations to Dr. Bullard to uphold the appeal. The committee also recommend the program review some of its guidelines and Dr. Bullard is working with them to address the concerns.

B. Committee on Internal Review
   No report.

V. New Business

Dr. Deborah Noble-Triplett, Senior Vice Provost for Academic Affairs attended the meeting to give an overview of the process of implementing academic regulation changes.

Withdrawal Policy
The current withdrawal policy only applies to students in good academic standing. A program's only option for students not in good academic standing is to terminate the student or the student fails to enroll until they violate the continuous enrollment policy and their account is closed. The committee recommends seeing if additional options can be established for students who are not in good standing but want to withdraw from a program.

VI. Chair’s Report

Graduate School Policies
During the previous academic year, UGC voted to make changes to the following policies:
   • Historical Repeat
   • Increase non-degree seeking credits that can apply to a degree

These policy changes would allow programs the flexibility to utilize them if they choose to do so. The policies were submitted to the Academic Regulations Committee for final approval. The Academic Regulations Committee suggested UGC survey graduate students, graduate program directors, and graduate faculty to get feedback and comments regarding these policies. A survey was administered to these populations on August 29th asking for feedback by September 12th. This information will be shared with the Academic Regulations Committee and UGC members.

Policy changes are effective for the bulletin year attached to a student. Therefore, policy changes are not applied retroactively.

Committee on Student Issues
The Graduate School and Graduate Student Association would like to establish a working group to look into creating resources of where students should go to address issues they may have with faculty. Student issues with faculty can often be complexed and many students are unaware of the avenues they can take to have those issues addressed.

Meeting adjourned: at 4:48pm.