

University Graduate Council Minutes

Tuesday, September 6, 2022 at 3:15pm

Meeting held in Snead Hall, B-4178 and via Zoom

Members Present: Drs. Daniel Bullard, Jill Bettinger, Molly Bristol, LaMont Cannon, Jane Chung, Kimberly Compton, Courtney Holmes, Yannick Kluch, Nicole Lee, Denia Lee-Hing, Karla Mossi, Julie Patterson, Maike Philipsen, Rita Shiang, Oliver Speck, Angela Reynolds, Jo Robins, Fengchun Tang, Chad Taylor, Stephen Vitiello, and Ms. Ms. Karen Cary, Ms. Dawn Fields Crichlow, Mr. Nick Devlin, Ms. Teri Dunnivant, and Ms. Barbara Judy

Guest: Lisa Abrams, John Bigbee, Laurie Cathers, Thom Didato, Austen Gouldman, Kathleen Graber, Alena Hampton, Shirley Helm, and Jennifer Rhee

I. The May UGC minutes were approved electronically.

II. Action Items

College of Health Professions – APPROVED

Health Professions-Dean's Office

New Accelerated Program

- BS:MS HSV : Accelerated opportunities tab for health services

College of Humanities and Sciences

English Department

Course Revisions

- ENGL 629 : Form and Theory of Genre: – **TABLED**
- ENGL 666 : Creative Writing: – **APPROVED**
- ENGL 694 : Internship in Writing – **APPROVED**

Permanent Suspension of Admission into a Concentration

- MA-ENG-RC : English, Master of Arts (M.A.) with a concentration in research – **TABLED**

Office of the VP for Research – APPROVED

Center for Clinical and Translational Research

Certificate Revision

- CPB-CLR : Clinical Research, Certificate in (Post-baccalaureate certificate)

School of the Arts – TABLED

Arts-Dean's Office

Reactivate Admission into a Concentration

- MFA-FNA-FB : Fine Arts, Master of Fine Arts (M.F.A.) with a concentration in fibers

School of Business – APPROVED

Department of Information Systems

Permanent Suspension of Admission into a Concentration

- MS-ISY-HCMG : Information Systems, Master of Science (M.S.) with a concentration in health care management

School of Education – APPROVED

Department of Foundations of Education

New Course

- EDUS 665 : Assessment Issues and Design for Classroom Practice and Education Policy

School of Dentistry – TABLED

Department of Endodontics & Oral Diagnostic Sciences

New Course

- ENDO 680 : Clinical Endodontics

Department of Periodontics

Course Revision

- PERI 680 : Clinical Periodontics

School of Medicine – ALL APPROVED

Medicine-Dean's Office

Program Revision

- PHD-NEU : Neuroscience, Doctor of Philosophy (Ph.D.)

Department of Human & Molecular Genetics

Certificate Revision

- CGR-CLG : Clinical Genetics, Certificate in (Graduate certificate)

Department of Microbiology

Concentration Closure

- PHD-MIC-MB : Microbiology and Immunology, Doctor of Philosophy (Ph.D.) with a concentration in molecular biology and genetics

III. Minor Items

College of Health Professions – ALL APPROVED

Department of Rehabilitation Counseling

Concentration Revisions

- MS-RMH-CMHC : Rehabilitation and Mental Health Counseling, Master of Science (M.S.) with a concentration in clinical mental health counseling
 - Update to admissions requirements
- MS-RMH-CRCL : Rehabilitation and Mental Health Counseling, Master of Science (M.S.) with a concentration in clinical rehabilitation counseling
 - Update to admissions requirements

College of Humanities and Sciences – ALL APPROVED

Department of Chemistry

Course Revision

- PHD-CHE : Chemistry, Doctor of Philosophy (Ph.D.)
 - Change oral candidacy exam from 5th semester to 4th

English Department

- MA-ENG : English, Master of Arts (M.A.)
 - Removal of the GRE and combining Bulletin pages (MA in Research and MA in English)

School of World Studies

Course Revisions

- FRLG 575 : Intercultural Communication
 - Reapply course cross-listing

Office of the VP for Research – ALL APPROVED

Center for Clinical and Translational Research

Course Revision

- CCTR 640 : Team Science: Theories and Practice
 - Changing grading scheme from Pass/Fail to Standard Letter

School of Business – ALL APPROVED

Business-Dean's Office

Course Revisions

- SPTL 623 : Sport and the Environment
 - Update to course modality
- SPTL 625 : Team Dynamics in Sport
 - Update to course modality
- SPTL 630 : Sociology of Sport
 - Update to course modality
- SPTL 632 : Sport Business
 - Update to course modality
- SPTL 633 : Marketing of Sport
 - Update to course modality
- SPTL 634 : Foundations of Coaching
 - Update to course modality
- SPTL 635 : Leadership Models in Sport
 - Update to course modality
- SPTL 640 : Sport Media and Communications
 - Update to course modality
- SPTL 641 : Sports Psychology
 - Update to course modality
- SPTL 642 : Sport Ethics
 - Update to course modality
- SPTL 643 : Sport Law
 - Update to course modality
- SPTL 645 : Sales and Development
 - Update to course modality
- SPTL 646 : Facilities and Event Development
 - Update to course modality
- SPTL 647 : Global Sports Issues
 - Update to course modality
- SPTL 648 : Issues in College Athletics
 - Update to course modality
- SPTL 691 : Topics in Sport Leadership
 - Update to course modality

Department of Supply Chain Management & Analytics

Course Deletion

- SCMA 500 : Quantitative Foundation for Decision-making

School of Education – ALL APPROVED

Education-Dean's Office

Course Deletion

- SPTL 607 : Field Instruction

Department of Educational Leadership

Concentration Revision

- MED-EDL-HEAD : Educational Leadership, Master of Education (M.Ed.) with a concentration in higher education administration
 - Update to the admissions deadline
- MED-EDL-LDST : Educational Leadership, Master of Education (M.Ed.) with a concentration in leadership studies
 - Update to the admissions deadline

School of Education...continued – ALL APPROVED

Department of Counseling & Special Education

Course Revisions

- SEDP 607 : Math Methods and Online Education
 - Removal of course prerequisites
- SEDP 655 : Practicum A: Special Education in an Elementary Education Environment
 - Removal of course prerequisites
- SEDP 656 : Practicum B: Special Education in a Secondary Education Environment
 - Removal of course prerequisites

Concentration Revisions

- MED-SPE-ADCR : Special Education, Master of Education (M.Ed.) with a concentration in adapted curriculum
 - Update to the student learning outcomes
- MED-SPE-EH : Special Education, Master of Education (M.Ed.) with a concentration in early childhood
 - Update to the student learning outcomes
- MED-SPE-GE : Special Education, Master of Education (M.Ed.) with a concentration in general education
 - Update to the student learning outcomes

Department of Teaching and Learning

Concentration Revisions

- MT-TCH-EDEE : Teaching, Master of (M.T.) with a concentration in early and elementary education
 - Update to the student learning outcomes
- MT-TCH-EDEN : Teaching, Master of (M.T.) with a concentration in English education
 - Update to the student learning outcomes
- MT-TCH-EDHS : Teaching, Master of (M.T.) with a concentration in history/social studies education
 - Update to the student learning outcomes
- MT-TCH-EDMA : Teaching, Master of (M.T.) with a concentration in mathematics education
 - Update to the student learning outcomes
- MT-TCH-EDSC : Teaching, Master of (M.T.) with a concentration in science education
 - Update to the student learning outcomes

School of Medicine – ALL APPROVED

Department of Human & Molecular Genetics

Course Deletion

- HGEN 631 : Advanced Dental Genetics

Department of Microbiology

Program Revision

- PHD-MIC : Microbiology and Immunology, Doctor of Philosophy (Ph.D.)
 - Update to admissions requirements

School of Nursing – ALL APPROVED

Nursing-Dean's Office

Certificate Revisions

- CPP-AGA : Adult-Gerontology Acute Care Nurse Practitioner, Certificate in (Post-professional certificate)
 - Update to admissions entry point
- CPP-FNP : Family Nurse Practitioner, Certificate in (Post-professional certificate)
 - Update to admissions entry point
- CPP-PMH : Psychiatric Mental Health Nurse Practitioner, Certificate in (Post-professional certificate)
 - Update to admissions entry point

IV. Committee Reports

A. Committee on Admissions and Academic Standards

The committee heard a student appeal on Tuesday, August 23, 2022 and made recommendations to Dr. Bullard to uphold the appeal. The committee also recommend the program review some of its guidelines and Dr. Bullard is working with them to address the concerns.

B. Committee on Internal Review

No report.

V. New Business

Dr. Deborah Noble-Triplett, Senior Vice Provost for Academic Affairs attended the meeting to give an overview of the process of implementing academic regulation changes.

Withdrawal Policy

The current [withdrawal policy](#) only applies to students in good academic standing. A programs only option for students not in good academic standing is to terminate the student or the student fails to enroll until they violate the continuous enrollment policy and their account is closed. The committee recommends seeing if additional options can be established for students who are not in good standing but want to withdraw from a program.

VI. Chair's Report

Graduate School Policies

During the previous academic year, UGC voted to make changes to the following policies:

- Historical Repeat
- Increase non-degree seeking credits that can apply to a degree

These policy changes would allow programs the flexibility to utilize them if they choose to do so. The policies were submitted to the Academic Regulations Committee for final approval. The Academic Regulations Committee suggested UGC survey graduate students, graduate program directors, and graduate faculty to get feedback and comments regarding these policies. A survey was administered to these populations on August 29th asking for feedback by September 12th. This information will be shared with the Academic Regulations Committee and UGC members.

Policy changes are effective for the bulletin year attached to a student. Therefore, policy changes are not applied retroactively.

Committee on Student Issues

The Graduate School and Graduate Student Association would like to establish a working group to look into creating resources of where students should go to address issues they may have with faculty. Student issues with faculty can often be complexed and many students are unaware of the avenues they can take to have those issues addressed.

Meeting adjourned: at 4:48pm.