

University Graduate Council Minutes

Tuesday, October 5, 2021 at 3:15pm

Meeting held via Zoom

Members Present: Drs. Daniel Bullard, Karolina Aberg, Kimberly Compton, Paul Thulin-Jimenez, Jair Lecky, Daniel Lee, Nicki Lee, Nastassja Lewinski, Carla Nye, Julie Patterson, Maike Philipsen, Angela Reynolds, Jo Robins, Sarah Seashols-Williams, Rita Shiang, Fengchun Tang, and Christopher Whyte

Guest: Alena Hampton, Luciana de Oliveira, Carly Phinizy, Veronica Powell Shuford, John Quillin, Genevieve Siegel-Hawley, Jennifer Tennison, Brenda Wands, Cindy Watts

I. The September 2021 UGC minutes were approved electronically.

II. Action Items

College of Health Professions – ALL APPROVED

Department of Medical Laboratory Sciences

New Program

- MS-MLS : Medical Laboratory Sciences, Master of Science (M.S.)

New Certificate Program

- CGR-HLE : Health Equity, Certificate in (Graduate certificate)

Department of Nurse Anesthesia

Duplicate Bulletin Copy Deletion

- DNAP-NAP : Nurse Anesthesia Practice, Doctor of (D.N.A.P.), entry-level
 - This is an action to inactivate a CIM form only and to delete a page in the Bulletin. Entry points were combined on a single form and page that P&C approved in August 2021.

School of the Arts – ALL APPROVED

Department of Art History

Concentration & Program Closures

- PHD-ARH-CQ : Art History, Doctor of Philosophy (Ph.D.) with a concentration in curatorial
- PHD-ARH-HS : Art History, Doctor of Philosophy (Ph.D.) with a concentration in historical studies

Department of Music

Concentration & Program Closure

- MM-MUS-MU : Music, Master of (M.M.) with a concentration in music education

School of Education – ALL APPROVED

Department of Educational Leadership

New Certificate Program

- CGR-CRL : Culturally Responsive Leadership, Certificate in (Graduate certificate)

New Program Concentration

- MED-EDL-CRLD : Educational Leadership, Master of Education (M.Ed.) with a concentration in culturally responsive leadership

School of Medicine – ALL APPROVED

Medicine-Dean’s Office

New Dual Degree Programs

- MD:PHD ILS : Medicine, Doctor of (M.D.)/Integrative Life Sciences with a concentration in bioinformatics and genome sciences, Doctor of (Ph.D.) [dual degree]
- MD:PHD ILS : Medicine, Doctor of (M.D.)/Integrative Life Sciences, Doctor of Philosophy (Ph.D.) with a concentration in behavioral and statistical genetics [dual degree program]

Department of Human Genetics

Program Revision

- MS-GCO : Genetic Counseling, Master of Science (M.S.)

School of Pharmacy – APPROVED

Department of Pharmacotherapy & Outcome Sciences

New Dual Degree Program

- DPHA:MPH MPH : Pharmacy, Doctor of (Pharm.D.)/Public Health, Master of (M.P.H.) [dual degree]

III. Committee Reports

A. Committee on Admissions and Academic Standards

No report.

B. Committee on Internal Review

No report.

C. Committee on Policies and Procedures

No report.

D. Committee on Program and Courses

New Business

College of Health Professions

Department of Hospital & Health Administration

New Courses

- HADM 662 : Foundations of Health Equity – **APPROVED**
- HADM 663 : Reducing Health Disparities – **APPROVED**
- HADM 664 : Health Equity: Policy and Advocacy – **APPROVED**
- HADM 665 : Applications of Health Equity – **APPROVED PENDING CHANGES TO PREREQUISITES**

Department of Medical Laboratory Sciences

New Program

- MS-MLS : Medical Laboratory Sciences, Master of Science (M.S.) – **APPROVED**

Department of Physical Therapy

Course Revision

- PHTY 520 : Clinical Education I – **APPROVED**

New Certificate Program

- CGR-HLE : Health Equity, Certificate in (Graduate certificate) – **APPROVED**

Department of Nurse Anesthesia

Duplicate Bulletin Copy Deletion

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School of Education

Department of Educational Leadership

New Courses – ALL APPROVED

- ADMS 655 : Cross-Sector and Community-Centered Collaboration
 - **APPROVED PENDING CHANGE TO TRANSCRIPT TITLE**
- ADMS 656 : Human Dimensions of Leadership: Empathy, Trust and Care in Organizations
 - **APPROVED PENDING CHANGES TO COURSE DESCRIPTION**
- ADMS 657 : Educational Leadership and Civil Rights
- ADMS 658 : Community-Based Action Research for School and Community Sustainability
 - **APPROVED PENDING CHANGE TO TRANSCRIPT TITLE**
- ADMS 659 : Leadership in the “New Demography”: Immigration Theory and Politics

New Certificate Program – APPROVED

- CGR-CRL : Culturally Responsive Leadership, Certificate in (Graduate certificate)

New Program Concentration – APPROVED

- MED-EDL-CRLD : Educational Leadership, Master of Education (M.Ed.) with a concentration in culturally responsive leadership

School of Medicine – ALL APPROVED

Medicine-Dean’s Office

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Program Revision

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School of Pharmacy – APPROVED

Department of Pharmacotherapy & Outcome Sciences

New Dual Degree Program

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III. Minor Items for Approval by the Chair and Dean

College of Health Professions – ALL APPROVED

Department of Physical Therapy

Program Revisions

- PHD-RMS-NY : Rehabilitation and Movement Science, Doctor of Philosophy (Ph.D.) with a concentration in neuromusculoskeletal dynamics [College of Health Professions]
 - Remove elective course (ALHP 761)
- PHD-RMS-YE : Rehabilitation and Movement Science, Doctor of Philosophy (Ph.D.) with a concentration in exercise physiology [College of Health Professions]
 - Remove elective course (ALHP 761)

da Vinci Center – ALL APPROVED

da Vinci Center-Dean's Office

Course Revisions

- INNO 502 : Business Principles for Product Innovation
 - Adding online modality to course description
- INNO 651 : Master's Project in Product Innovation I
 - Adding online modality to course description
- INNO 652 : Master's Project in Product Innovation II
 - Adding online modality to course description
- INNO 691 : Topics in Product Innovation
 - Adding online modality to course description

School of Education – ALL APPROVED

Department of Counseling & Special Education

Course Revisions

- ECSE 500 : Language/Communication Intervention for Young Children with Disabilities
 - Adding online modality to course description
- ECSE 542 : Family/Professional Partnerships
 - Adding online modality to course description
- ECSE 603 : Integrated Early Childhood Programs I
 - Adding online modality to course description
- ECSE 641 : Interdisciplinary Methods in Early Intervention
 - Adding online modality to course description
- ECSE 672 : Internship in Early Development and Intervention
 - Adds a statement that this course requires site-based requirements
- ECSE 700 : Externship
 - Adds a statement that this course requires site-based requirements
- IDDS 600 : Interdisciplinary Studies in Developmental Disabilities: Teamwork in Serving Persons with Developmental Disabilities
 - Adding online modality to course description
- SEDP 600 : Language/Communication Intervention for Young Children and Individuals With Severe Disabilities
 - Adding online modality to course description
- SEDP 607 : Math Methods and Online Education
 - Adding online modality to course description
- SEDP 630 : Trends in Special Education
 - Adding online modality to course description
- SEDP 632 : Transition Strategies for Students with Disabilities
 - Adding online modality to course description
- SEDP 655 : Practicum A: Special Education in an Elementary Education Environment
 - Adding online modality to course description
- SEDP 656 : Practicum B: Special Education in a Secondary Education Environment
 - Adding online modality to course description
- SEDP 658 : Individualized Supports and Specialized Care of Students With Significant Disabilities
 - Adding online modality to course description
- SEDP 700 : Externship
 - Adds a statement that this course requires site-based requirements

Program Revision and Concentration Name Change

- MED-SPE-ADCR: Special Education, Master of Education (M.Ed.) with a concentration in adapted curriculum
 - Adding online modality, removal of the GRE, update to the Student Learning Outcomes

Program Revisions

- MED-SPE-EH : Special Education, Master of Education (M.Ed.) with a concentration in early childhood
 - Adding online modality, removal of the GRE, update to the Student Learning Outcomes
- MED-SPE-GE : Special Education, Master of Education (M.Ed.) with a concentration in general education
 - Adding online modality, removal of the GRE, update to the Student Learning Outcomes

School of Education – ALL APPROVED

Department of Teaching and Learning

Course Revisions

- ADLT 670 : Curriculum Design in Medical Education
 - Remove enrollment restriction to allow any faculty member teaching in medicine or health care to enroll
- ADLT 671 : Theory and Practice of Adult Learning for Medical Educators
 - Remove enrollment restriction to allow any faculty member teaching in medicine or health care to enroll
- ADLT 672 : Instructional Strategies for Teaching in Medicine
 - Remove enrollment restriction to allow any faculty member teaching in medicine or health care to enroll
- ADLT 673 : Teaching as Scholarship in Medical Education
 - Remove enrollment restriction to allow any faculty member teaching in medicine or health care to enroll
- ADLT 674 : Performance Feedback and Simulation in the Medical Education Curriculum
 - Remove enrollment restriction to allow any faculty member teaching in medicine or health care to enroll
- ADLT 675 : Group and Team Facilitation for Medical Educators
 - Remove enrollment restriction to allow any faculty member teaching in medicine or health care to enroll
- ADLT 676 : Digital Media Technologies for Teaching in Medicine
 - Remove enrollment restriction to allow any faculty member teaching in medicine or health care to enroll
- ADLT 677 : Reflective Practice in Medical Education
 - Remove enrollment restriction to allow any faculty member teaching in medicine or health care to enroll
- TEDU 615 : Curriculum Development
 - Adding online modality to course description
- TEDU 661 : Current Topics in Virtual Teaching
 - Adding online modality to course description
- TEDU 681 : Investigations and Trends in Teaching
 - Adding online modality to course description
- TEDU 730 : Professional Development for Changing Schools
 - Removing prerequisite

Certificate Program Revision

- CPG-MDE : Medical Education, Certificate in (Post-baccalaureate graduate certificate)
 - Adding online modality

Program Revision

- MED-CRI : Curriculum and Instruction, Master of Education (M.Ed.)
 - Adding online modality

School of Medicine – ALL APPROVED

Department of Human & Molecular Genetics

Program Revision

- MS-GEN-GDSC : Human Genetics, Master of Science (M.S.) with a concentration in genomic data science
 - Update to the Student Learning Outcomes
- PHD-GEN-QTHG : Human Genetics, Doctor of Philosophy (Ph.D.) with a concentration in quantitative human genetics
 - Update to the Student Learning Outcomes

School of Nursing – ALL APPROVED

Nursing-Dean's Office

Program Revision

- DNP-NRP : Nursing Practice, Doctor of (D.N.P.)
 - Update to the student learning outcomes

Office of the VP for Research – APPROVED

Center for Clinical & Translational Research

Certificate Program Revision

- CPB-CLR : Clinical Research, Certificate in (Post-baccalaureate certificate)
 - Update to the Admissions Requirements and Student Learning Outcomes

VCU Life Sciences – APPROVED
Center for Biological Data Sciences

Program Revision

- BS:MS BNF : Accelerated opportunities tab for bioinformatics
 - Update to the entrance to the accelerated program

Wilder School – ALL APPROVED

LDWilder GVPA – Dean’s Office

Course Revisions

- GVPA 672 : Social Equity and Public Policy Analysis
 - Adding online modality to course description
- PADM 601 : Principles of Public Administration
 - Adding online modality to course description
- PADM 602 : Public Administration Theory
 - Adding online modality to course description
- PADM 607 : Public Human Resource Management
 - Adding online modality to course description
- PADM 609 : Financial Management in Government
 - Adding online modality to course description
- PADM 621 : Organizational Behavior and Management in Government
 - Adding online modality to course description
- PADM 623 : Research Methods for Government and Public Affairs
 - Adding online modality to course description
- PADM 624 : Quantitative Methods for Public Administration
 - Adding online modality to course description
- PADM 625 : Public Policy Analysis
 - Adding online modality to course description
- PADM 650 : Principles of Nonprofit Management
 - Adding online modality to course description
- PADM 654 : Program Design and Evaluation
 - Adding online modality to course description
- PADM 689 : Seminar in Public Administration: Integration of Theory and Practice
 - Adding online modality to course description

Certificate Program Revision

- CPG-PMA-X : Public Management, Certificate in (Post-baccalaureate graduate certificate)
 - Adding online modality

Program Revision

- MPA-PAD-X : Public Administration, Master of (M.P.A.)
 - Adding online modality, removing B or better from core courses, update to Plan of Study

IV. Changes Approved by the Graduate School (Here as informational item.)

None.

IV. Old Business

None.

V. New Business

Dr. Bullard will be out of the office and unable to attend the November 9th UGC meeting. He will be reaching out to a member of P&C to lead the curriculum portion of the next UGC meeting. Additionally, he has asked Dr. Angela Reynolds to lead a discussion with the UGC members in regards how UGC should be structured, what curriculum items should be reviewed at meetings, etc.

VI. Chair's Report

Dr. Bullard reported that graduate faculty voting has closed on the proposed changes to the UGC Bylaws and all changes passed. The next steps to implement these changes requires approval at the Provost Office level, however, a concise answer as to what needs to occur next to implement these bylaw changes has not been given at this time. Records from 2004 UGC Bylaw changes indicate after the graduate faculty vote, changes were approved and reviewed by the BOV. Dr. Bullard is working with the Provost Office to decide next steps.

Dr. Bullard asked the committee if they would like to have a representative from the Provost Office attend a future meeting to aid in deciding how the committee will be operated going forward.

Next week, October 11-15, we will be celebrating VCU graduate programs, faculty, and students for Grad Week. We hope you will join us for some of the events and spread the word to your students and colleagues as well. [Schedule of events](#).

The Graduate Student Health Insurance Working Group has finally selected a pilot plan, UnitedHealthCare, that will roll out to full-time Ph.D. students and first professional students (D.D.S., M.D., Pharm.D.) in the 2021-2022 academic year. Annual cost is \$3,285 per year and full-time Ph.D. students will receive a 70% subsidy. Dependents can be added via the insurance portal once it is available but dependents will be directly billed from the vendor. For more information, please visit <https://provost.vcu.edu/insurance/>

Meeting adjourned: at 4:22pm.